

Formal and informal education are essential to ensuring that young people are prepared for meaningful, well-paid careers that leverage their talents and passion. We also recognize that youth require a sense of safety, well-being, and support to meet their potential, and that engaging in fun, stimulating activities enriches their experience. EOYDC's Education Continuum meets these needs through a suite of trauma-informed, developmentally appropriate services for children and youth, ages 5-24.



In addition to academic support, we are dedicated to exposing our students to a broad range of ideas, activities, and information in some of their most formative years. During this time, students are not expected to master anything, but be allowed the freedom to determine what is of most interest to them and appreciate all that the world has to offer (and that they have to offer the world), all while learning how to co-exist with others.



Critical Thinking,

Even as the introduction and exploration of new ideas continues in middle school, we now strive to expand upon the growing knowledge, ideas, and talents that our students are developing and displaying. More than basic introductions to concepts and skill sets, students will enhance their capacity to critically think and build upon the foundational knowledge and skills they developed (and are developing) in the earliest stages of their development.

## 9-12 EXPERIMENT Supported Application &

During the time that our students are becoming increasingly independent and preparing for the "real world," we are committed to providing them opportunities to apply what they have learned over the years. As students are continuing to discover their passions, we support them in their efforts to determine the best ways to utilize and enhance their gifts. While we recognize that students may stumble through some of the processes of becoming young adults, we want to encourage them to take these new steps with the support of our staff so that they are better equipped to do so on their own, as they begin the process of actualizing their dreams.

### HIGHE ED

# EXECUTE

With the support of both Pathway to College and Careers (PTC2) and Project JOY, our students will use the technical, navigational, and life skills they have learned and practiced over the years in real contexts (college, internships, etc.). Demonstrating the ability to use these skills early and often make students more competitive once they begin applying for jobs and prepare to enter into the meaningful careers of their choice.

## **EDUCATION CONTINUUM**

